



Medium term planning Summer 2

Cycle 1 2023/2024

Quality Text Reading (The books will be read in together time or in story time sessions)						
Stuck Stanley Stick What the ladybird heard next Oh no George My Dad is Brilliant I am at Tiger What they ladybird heard The bear who stared I Want My Hat back						
Questions related to quality text						
PSED	I will become more outgoing with unfamiliar people, in the safe context of my setting. I will show more confidence in social situations. I will play with one or more other children, extending and elaborating play ideas. I will develop a sense of responsibility and membership of a community.					
What's on		Pirate Day Thursday Father's Day	Food Week Teddy Bears Picnic Tuesday	Festival Day Wednesday	Inset New Starters visit	Superhero Day Monday
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
PD Dough Disco	Dough Disco	Dough gym	Dough Disco	Dough Gym	Dough Disco	Dough Gym



Squiggle whilst you wiggle	Move 4 and 4a The hump Dance	Move 4 and 4a The hump Dance and Draw	Move 4b and 4c Dance	Move 4d and 4c Dance and draw	Move 4d and 4e Dance	Move 4d and 4e Dance and Draw
Phonics TT	A1 A9 All Aboard	A2 A9 Monster music Shaker	A5 A9 Monster Musical Corner	A5 A6 Monster Munchies	A4 A6 Hickory Dickory Dock	A3 A7 Yellow I is full of happiness
Adaptive Teaching		N2 A7 A1 Tricky witch's broomstick blending N1 A4 A2 Clap with the monsters		N2 A7 A2 Tricky witch's broomstick segmenting N2 A1 A8 Night and Day sounds		N2 A7 A3 Body Blending N1 We're going on a monster hunt.
Maths TT	Five frames for registration (am/pm) Number recognition Subitising Days of the week Opportunities to revisit adaptive teaching					
Maths Adaptive Teaching	7 & 8 Identify representations of 7 and 8 Subitise/count/numer al recognition Put 7 and 8 things in a 5 frame Make own collections of 7 and 8.		9 & 10 Identify representations of 3 and 4. Subitise/count/numer al recognition Put 9 and 10 things in a 5 frame Make own collections of 9 and 10.		Children continue to count, subitise and compare as they explore 1 more and 1 less. Use 5 frames to predict how many there will be if they add 1 more or take 1 away. Support children to see the connection between counting	



					forwards/adding one and counting backwards/one less.	
Nursery rhyme of the week/music	Jingle Jangle scarecrow	Jack and Jill	I am the music man	Miss Molly had a dolly	Five Little ducks went swimming one day	Round and Round the garden