Phonics Curriculum 2026 - 2027

Intent	Implementation	Impact
The children will be taught phonics in a mixture of differentiated and mixed ability group sessions to allow all children to access the learning and to ensure it is taught at the correct level. In Nursery all staff model the use of proper speech and pronunciation. We teach a multi-sensory and child centred scheme, teaching phonics through a range of age – appropriate, interactive and fun songs, games and activities. We aim to teach children the necessary phonics foundations in order for them to succeed in reception. Our Phonics Scheme is based on the seven aspects; • 1: Environmental sounds • 2: Instrumental sounds • 3: Awareness of body sounds and rhythms • 4: Rhythm and rhyme in speech • 5. Alliteration and initial sounds in words • 6. Voice sounds • 7. Oral blending and segmenting All of the above aspects are divided into three strands; 1. Tuning into sounds (auditory discrimination), 2. Listening and remembering sounds (auditory memory and sequencing) 3. Talking about sounds (developing vocabulary and language comprehension). Aspects 1-6 are taught on a rotational basis to ensure all children are given equal opportunity to experience the phonics curriculum. At completion the children will be able to	Phonics is taught in differentiated groups, in time together, but it is also ongoing throughout sessions during continuous provision. We are constantly singing, making up rhymes, reading rhyming stories, repeating different rhymes, building an awareness of rhythms and refrains, playing words games, using creative language in role play, music and dance, identifying sounds in names and words in the environment, being outdoors and building an awareness of sounds in nature, storytelling and sharing books. Children are introduced to a wide variety of games and activities alongside and as part of their play and interactions at Nursery.	All children build a strong phonetic awareness. All children develop good listening skills both in the environment and when focusing on specific activities. All children make good or better progress from their individual starting point. All children develop strong skills in the first six aspects of the phonics curriculum. These skills form the basis of success in aspect seven, **oral** blending and segmenting. The majority of children who are developmentally able will leave Whitecross able to orally segment and blend cvc words.

use and apply this phonics teaching to support the skill development of Aspect 7.		