Intent	Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of the children's personal experiences increases their knowledge and sense of the world around them-from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition listening to a broad selection of stories, nonfiction, rhymes and poems foster their understanding of our culturally, socially. Technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.		
Key vocabulary to be used	Explore, natural materials ,indoor, outdoor, family, families, people, community, festival, celebration, materials, plant, seed, growing, care, environment, change, difference, living things, the world, planets, sun, moon, countries, places, forces, magnet, light, senses, natural, manmade, seasons, sea, ocean, earth		
Implementation Understanding of the world is developed throughout the year through:- • Free flow between the indoors and the outdoor environment • Trips to the farm, library etc. • Walks in the local park during the different seasons • Planting opportunities • Sand, water, malleable material areas for investigation • Investigation station outdoors (mud kitchen)	Children repeat actions that have an effect Explore materials with different properties Explore natural materials, indoors and outside Explore and respond to different natural phenomena in nursery and on trips Begin to make connections between the features of their family and other families Notice difference between people	Children will use all their senses in hands on exploration of natural materials Children will explore collections of materials with similar and/or different properties Talk about what they see, using wide vocabulary Children will begin to make sense of their life story and family history Show an interest in occupations Explore how things work Plant seeds and care for growing plants Understand the key features of the life cycle of a plant and an animal Begin to understand the need to respect and care for the natural environment and all living things Explore and talk about different forces they can feel Talk about the differences between material and changes they notice Continue developing positive attitudes about the differences between people Know that there are different countries in the world and talk about the differences they have experienced or seen in photos	