Whitecross Nursery School



Parents Meeting 1 Wednesday 21st September 2022 6.30 -7.30pm



Settling in

Mornings – All children now enter independently.

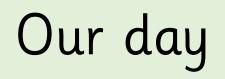
Collection times - Parents and Carers are welcome to come into school.

Some children have realised that this is now permanent and can get a little upset. Please don't worry. If they are upset we will

- Have a cuddle
- Find a favourite story or toy
- Call you if it goes on longer than 20 minutes

No good ever came of keeping very upset children at school for prolonged periods of time. They will associate school negatively. We will always work with you to help your child to settle. They are all different. Do not compare with others.





Daily timetable is on the school website. Every half day session has two group times.

✓ One for literacy, maths, phonics or physical literacy
 ✓ One for music, yoga, physical activities or singing

Groups are currently mixed ability. Teachers plan to ensure there is lots of scaffolding and repetition to ensure whatever days your child comes they won't miss out and those that come daily get plenty of variety.



Groups & Keyworkers

Funky Monkeys – Miss Noblet & Mrs Higgins
Clever Crocodiles – Miss Clayton
Busy Bears – Miss Burke & Miss Hayes
Happy Hippos – Mrs Walker-Smith

Keyworkers will lead your parent consultation meetings and build close relationships with your child. But all staff know and teach all children. You can talk to anyone if you have any concerns.



Our Curriculum

- We learn through play! Play is the most important thing! Play....
- ✓Makes us happy
- \checkmark Gives us a voice
- ✓Teaches us to express our feelings
- ✓Helps us to understand our emotions
- \checkmark Ensures we learn even when we don't realise we are doing so
- ✓Consolidates our learning



Don't

- Ask your child to make you a picture at school each day?
- Ask your child who they played with?
- Who was good or naughty today? We don't use this language?
- Ask them to tell you everything as soon as they leave school?
- Your child has had a busy stimulating day. They need time to assimilate their learning and process what has happened. They will tell you when they are ready.
- On the way home and when you get home give them some space and they will tell you lots when they are ready.



Do ask your child

- Tell me something that made you laugh/smile?
- What is something you love to do in nursery?
- Did you do something kind or did someone do something kind for you?
- What made your teacher smile today?
- What is the best thing that happened?
- Did you find anything interesting?
- Teach me or show me something you have learned?
- Did you learn any new words?



SEND

Some children in all settings have additional needs. Needs can range from simple to complex.

We have a range of needs in our nursery from

- Speech and language
- Hearing
- Visual
- Physical
- Learning
- Behavioural
- Emotional

Remember, not all SEND needs are visable.



Support for additional needs

- Children can be supported in a wide variety of ways $\hfill Speech$ and language programmes
- Physiotherapy
- Occupational health
- Emotional literacy
- Attention sessions
- Psychology support
- All needs are different and all children are different.
- We are fully inclusive to all needs, please talk to us if you have concerns. We will talk to you if we have any. It is a supportive relationship for everyone.



You cannot raise your children as your parents raised you, because your parents raised you in a world that no Kelly's Treehouse longer exists.



E-Safety

Nursery parents and children do not need to worry about this. **Wrong!**

Our children live in a technological world. It cannot be changed or unlearned. What can we do to keep them safe?

- Appropriate programmes and computer games
- Limited access to screens
- Only allow screens you have protection on
- Consider what is appropriate for the youngest child not the oldest child



Beware

- Huggy Wuggy
- Games adults may play around them
- Older siblings using technology
- Friends and family who don't have parental controls



Covid & Other Illness in School

- All children get poorly and a poorly child needs to be at home.
- Let us know if you have given Calpol on a morning or they are not quite right. It is a communication thing, we don't judge!
- Covid is still here but the guidance has changed.
- If Covid positive children must stay away for three days or until symptoms go. Staff and family members must stay away for five days or a negative test if earlier.
- Please let us know of accidents at home so we can alert staff to injuries and we know it hasn't happened here, thank you.

Thank you for coming

We hope you found it useful.

The next meeting on Wednesday 9th November 2022 is about our curriculum.

How we teach in groups and how you can support at home. We look forward to seeing you then.