



Whitecross Nursery School

Equality Objectives

From April 2025

| Objectives and Reasons | How we will achieve this | Success Indicators |
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| <p>To improve knowledge, skills and attitudes of children to enable them to appreciate and value difference and diversity.</p> <p><i>Currently, there is an under-representation of ethnic groups within the school, when compared to other schools nationally. However there is a representation of pupils from different groups including both genders, disabilities and families of different faiths.</i></p> | <p>By promoting equality with regard to race, gender, disability, religion and ethnicity within our school curriculum.</p> <p>Staff will be mindful of equalities through curriculum monitoring.</p> <p>We have more representations in books and resources throughout nursery allowing all children to see themselves in a positive way.</p> <p>To give every child with a voice that will be listened to empowering our children to be confident in themselves.</p> <p>By participating in the celebrations of our families; sharing food, pride and joy with the whole nursery.</p> <p>Welcoming parents and families into to nursery to share their experiences with wider nursery.</p> <p>Monitoring and evaluating children's attitudes and knowledge around diversity and equality.</p> | <p>Children's voices will be heard and used to evaluate their knowledge, skills and attitudes to all diversity issues.</p> <p>Children's attitudes visible through play will demonstrate their acceptance of differences and diversity.</p> <p>Through curriculum monitoring staff can effectively report back to the governing body.</p> <p>Resources representing difference and diversity are visible and used naturally by all children.</p> |
| <p>To adapt and develop our curriculum to ensure equality for all in all areas of learning.</p> <p><i>Recognising the changes to the EYFS framework implemented from November 2024</i></p> | <p>The whole staff will be involved in continually developing the curriculum to ensure it meets the needs of all children who attend Whitecross.</p> <p>Our curriculum is taught in a range of styles to ensure the needs and learning styles of all children are met.</p> <p>We ensure any training, internal or external cascaded and accessed by all staff.</p> | <p>All children make good or better progress from their individual starting points.</p> <p>The curriculum continues to change and develop over time.</p> |



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| | <p>All staff work in partnership with parents and families and all multi agencies in order to support all the needs of our children.</p> | |
| <p>To ensure the opportunities for children with SEND, EAL and EYPP needs are equitable to all children.</p> <p><i>We have a growing number of children entering school with additional needs who require additional support to progress.</i></p> | <p>Encourage all children and parents including those with additional needs to participate in all activities.</p> <p>Continue to be aware of and remove all barriers to ensure we provide a suitable environment, which fosters an inclusive approach to learning.</p> <p>We continue to enhance the sensory areas and resources within nursery.</p> <p>All staff are continually training to upskill themselves to support our children</p> <p>We allocate EYPP funding appropriately to enhance and support the children and their needs.</p> | <p>All children with SEND, EAL and EYPP make good progress from their individual starting points.</p> <p>Parents and carers of children with additional needs are positive about their children’s experiences at Whitecross.</p> |
| <p>To create an inclusive environment to support the high numbers of children with dietary needs.</p> <p><i>We have more and more children presenting with significant dietary needs</i></p> | <p>To support all parents and carers to understand what ingredients are in their children’s food provided by nursery.</p> <p>Ensure the dietary information board is up to date.</p> <p>Where possible we offer snacks and food where no child feels left out or excluded.</p> <p>Baking and play dough is for all whatever your need.</p> | <p>All children will enjoy healthy snacks and drinks together in nursery.</p> <p>Children can begin to say what food they cannot eat.</p> <p>Families understand the procedures we have put in place to keep all children safe around food.</p> |



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To make all families understand the importance of not bringing nuts and sesame into school as it can be life threatening.

To teach all children that some children need to eat different foods to stay well and healthy and that it is very important not to share packed lunches or bring in any other food from home.