



Behaviour Policy

Date of last review: 5 February 2020

Date of next review: February 2021

Reviewed by: Jayne Staves

This policy will be reviewed sooner if there is a change to legislation or guidance which may affect it.

Whitecross Nursery School expects the highest standards of behaviour from children, parents, governors and staff. We encourage good behaviour and a sense of self esteem and promote respect for others at all times. We address all incidents of negative behaviour immediately and ensure parents are involved in a positive way in supporting the school's policies.

The Head Teacher is the practitioner responsible for behaviour at Whitecross Nursery School.

AIMS

- To develop a secure, happy environment in which the children can learn through play.
- To create a calm, well disciplined and purposeful atmosphere within the nursery.
- For all staff, parents and governors to contribute fully to the ethos of the school and to the management of good behaviour.
- For all staff to address negative behaviour immediately in order that children are aware of the nursery's intolerance of such behaviour.
- To promote good relationships with adults and peer groups.
- To promote self esteem and mutual respect.
- To promote British values.
- To develop a rapport with parents and ensure they are supported in the implementation of the nursery policy in addressing negative behaviours.
- To identify a member of staff with responsibility for behaviour management issues. This person should have the skills to support staff and liaise with other agencies for further advice and expertise.
- To ensure a copy of the policy is seen by all staff, and others working with the children, including students and volunteers.

- To be able to identify individual children who may be at risk of being drawn into extremism, violent or non-violent, that can create an atmosphere conducive to terrorism and popularise views which terrorists exploit.

AIMS INTO PRACTICE

In order to promote good behaviour and discipline the children are encouraged to:

- Be aware of the needs of others
- Take turns and share.
- Comply with nursery routine and procedures
- Develop a respect for the diverse cultures and religions in society today.
- Control their feelings.
- Develop a trust in both adults and peers.
- Develop a self respect and self esteem by building up confidence and a feeling of security.
- Act out their feelings through small-world play and role play.

ENCOURAGING POSITIVE BEHAVIOUR

The role of the staff in promoting a high standard of behaviour and discipline is to:

- Organise the indoor learning environment so that it has a positive impact on behaviour in terms of space, access and choice of activities.
- To take a positive and consistent approach towards managing children's behaviour, with clear expectations and boundaries, appropriate to the children's level of understanding.
- To handle behavioural issues in ways appropriate to the child's stage of development and level of understanding. This may be 'time out' of the immediate situation with support.
- Encourage appropriate behaviour in all interaction with children and staff and show that good behaviour is valued.
- Record all significant incidents relating to behaviour.
- Encourage responsibility and caring for others and the environment.
- Model appropriate behaviours
- Deal with negative behaviour at the earliest opportunity.
- Respond spontaneously to potentially volatile situations in order to defuse them.
- Identify and implement strategies that encourage positive behaviour e.g. redirecting the child's attention to another activity when appropriate.
- Use the resources available to support their intervention e.g. specialist books, small world resources etc.
- Demonstrate that the child is still valued even if his/her behaviour is unacceptable.
- Discuss with children what is acceptable behaviour in all areas of learning and experiences.
- Encourage the children to express openly their feelings/likes and dislikes.
- Help the children to understand the consequences and effects of their behaviour on others.
- Support the children in resolving conflicts with other children.
- Help support children's self-esteem by enabling them to be successful in play experiences and activities.
- Encourage children to share, negotiate and cooperate during their play.

- Ensure parents are involved in the discipline process in a supportive way as it is important to promote a sense of 'sharing' in the expectations of behaviour in nursery.
- Ensure that in 'sensitive' cases the Headteacher will be responsible for liaising with parents.
- Consider that if a behavioural problem arises and is due to Special Educational Needs, the SENDCO will refer to outside agencies in order to seek advice and support.
- Ensure that any problems arising from inappropriate parental/family behaviour are dealt with by the Headteacher in full consultation with the Governing Body and Local Authority.
- Ensure that all staff, including students and volunteers, do not use any form of physical punishment.
- Ensure that all staff, including students and volunteers, do not use any form of physical intervention/restraint, unless it is necessary to prevent children from causing harm to themselves, to others or serious damage to property. All such incidents are recorded and reported to parents on the same day.
- Ensure that all staff, including students and volunteers, when responding to unacceptable behaviour, do not humiliate children.

LINKS, REFERENCES AND REGULATIONS

Links to other policies:

- Equal Opportunities
- Special Needs
- Anti-Bullying
- Safeguarding

Reference to Statutory Framework for the Early Years Foundation Stage:

- Section 3.52 – The Safeguarding and Welfare Requirements
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