



## **Standards Committee – Terms of Reference and Remits**

### **Membership**

The committee shall consist of a minimum of 4 Governors. Membership will be agreed by the FGB and reviewed annually. The committee may make recommendations to the Governing body for co-option of non-voting members. The Chair of committee must be a Governor and will be elected annually by the FGB; the chair should not be the headteacher. In the event the chair is absent the committee will elect a temporary chair from those present at the meeting.

### **Quorum**

The quorum is 3 Governors, 2 of which must be non-staff members. Any decisions taken must be determined by a majority of votes of committee members present and voting – but no vote can be taken unless a majority of those present are governors. In the event of a tie, the Chair of committee will have the casting vote

### **Meetings**

- The committee will meet as often as necessary to fulfil its responsibilities and at least once per term with dates and times to be agreed by the committee at the start of the academic year
- The Chair of Committee with the Clerk of committee will ensure that for each meeting an agenda is prepared and minutes are produced and circulated to the FGB, including a register of attendance
- The Committee meetings will not be open to the public but minutes shall be made available. Information relating to a named person or any other matter that the committee considers confidential does not have to be made available for inspection.
- The Chair of Committee will report key issues which need to be brought to the attention of the FGB at the next meeting of this group

### **General Terms**

1. To act on matters delegated by the full governing body.
2. To liaise and consult with other committees where necessary.
3. To contribute to the School/Academy Improvement Plan.
4. To consider safeguarding and equalities implications when undertaking all committee functions.
5. The committee are authorised to seek any information it requires from any employee, with all employees directed to co-operate with any request made by the committee

6. The committee are authorised to obtain any outside legal or independent professional advice where it deems necessary, providing and charges are authorised in line with the agreed financial delegations policy

### **Key Focus**

To ensure high standards of educational achievement and ensure that in all its activities, the school is enabling every child to achieve his or her full potential.

### **Curriculum planning and delivery**

1. To review, monitor and evaluate the curriculum offer, ensuring it meets the agreed ethos and strategic mission of the nursery and is inclusive to all learners
2. To recommend for approval to the full governing body the:
  - a. Specific targets for school improvement
3. To develop and review policies identified within the school's policy review programme and in accordance with its delegated powers (e.g. pupil behaviour/discipline, SEND).
4. To ensure that the requirements of children with special needs are met, as laid out in the Code of Practice, and receive termly reports from the headteacher/SENCO. An annual report from the SEN governor should be presented to the FGB

### **Assessment and improvement**

1. To monitor and evaluate the effectiveness of leadership and management
2. To monitor and evaluate the impact of quality of teaching on rates of pupil progress and standards of achievement, including reviewing trends and benchmarking where possible
3. To monitor and evaluate rates of progress and standards of achievement by pupils, including any underachieving groups
4. To monitor and evaluate the impact of continuing professional development on improving staff performance
5. To monitor and evaluate provision for all groups of vulnerable children (e.g. looked after children) and ensure all their needs have been identified and addressed, and to evaluate their progress and achievement.
6. To regularly review the assessment process and to ensure that this is operating effectively.
7. To consider recommendations from external reviews of the school (e.g. Ofsted or local school improvement advisers), agree actions as a result of reviews and evaluate regularly the implementation of the plan.
8. To ensure that all children have equal opportunities.
9. To advise the Governing Body on the relative funding priorities necessary to deliver the curriculum.
10. To review appropriateness of school website content and accessibility of content for users on at least an annual basis, and to ensure statutory content is on the website and up to date.

**Approved by the Governing Body of Whitecross Nursery School on 3 July 2019.**